

Year 1

Summer 1

West End Wanderers



English

Our three text drivers this half term are stories that link to the overall topic of West End wanderers.

To begin the summer term, we will be focusing on the text 'The Day the Crayons came Home'. We will be writing a postcard from a piece of equipment in our classroom.

Our second text driver 'Last stop on Market Street' will be used for the last two writing journeys. Our first journey using this text will be writing a setting description about a landmark in West End. The second journey will be a recount of a walk around West End.

Spelling and Phonics

We are continuing to focus on our next sounds and 'special friends' in our phonics groups through our phonic program Read, Write Inc.

Alongside our phonics program, we continue to focus on special friend in class phonics and spellings linked to their taught sounds are sent home to practise via SeeSaw.

Reading

This term, we will continue to read as part of the RWI phonics program. We will also be reading a variety of book through the Talk through Stories RWI program. Inference, vocabulary, prediction and retrieval are reading focuses for this term.

Reading at Home

We have been finding so many times and places where we can practise our reading around us. Reading 'little and often' is the best way to keep motivation and enjoyment going at home. Will you achieve a 'reading milestone' certificate this half term?

Handwriting

We will continue practising lowercase letters, ensuring they begin and end at the correct points and sit on the line. Keep up your fun practise at home!

Maths

Mass and Volume

To begin the term, we will focus on mass and volume. Within practical and hands on lesson we will be understand how to measure and compare both mass and volume and understand when something is heavier and lighter and full and empty.

Place Value (Up to 50)

We will build on the place value concepts that we learnt with numbers up to 20, 1 more and 1 less, estimating and using number lines and part whole models.

Multiplication and division

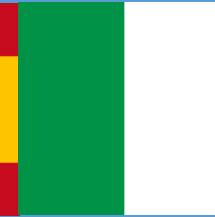
We will be counting in 10s, 20s and 5s using concrete materials to being the unit. We will then recognise and add equal groups using arrays and identify doubles.

<p>About the Topic!</p> <p>Out topic focus this half term is all about being a West End Wander. We will be exploring the local area and using our geographic and writing skills to instil an interest and love of their local area.</p>	<p>Geography</p> <p>Our focus in Geography is using mapwork and fieldwork to explore our local area of West End. With our local walk, we will learn what it is like in our local area, the significance of it and compare the types of jobs and house in the area.</p>	<p>Science</p> <p><i>I am a botanist</i></p> <p><i>I study plants</i></p> <p>This half term, we will be asking the big question: How do plants get what they need to survive? To answer this question we will identify and name a variety of wild, garden flowers and trees. We will also understand what plants need to survive and how seeds produce roots to allow water to get into the plants.</p>		<p>ICT</p> <p>Technology in our lives</p> <p>We will be recognizing way that technology is used in the home and community such as taking pictures, blogs and shopping.</p>	
<p>Wider Curriculum</p> <p><u>Community</u></p> <p>As part of our science unit, we will grow a variety of flowers and plants. These will be donated outside of school to our local community.</p>		<p>Year 1</p>		<p>Enrichment Opportunities</p> <p>We will be inviting a local member of our community to tell us all about a part of the local community that is important to them .</p>	
		<p>Summer 1</p>	<p>West End Wanderers</p>	<p>Vocabulary</p> <p>Fieldwork, journey, observe, plants, survive</p>	
<p>Taking Risks!</p> <p>As part of our geography and English units we will be walking around our local area of West End. We will discover the amazing features and treasures in our local area.</p>		<p>PE</p> <p>For this half term learning through sport will focus on athletics ready for sports day and class teachers will working on our fitness through exercise and breathing.</p>	<p>R.E</p> <p>Gospel</p> <p>This half term our focus is around the gospel and what good news Jesus brought. This will be taught through our RE cycle and use specific vocabulary.</p>	<p>PSHE</p> <p>Being my best</p> <p>Our focus in PSHE this half term is being my best. We will be exploring heathy eating and eating well, positive attitudes through praise, riding a bike and what we can do about illnesses.</p>	<p>Food for Thought!</p> <p>What significant features are in our local area?</p> <p>What amazing thing can be found in our local area?</p> <p>What plants and flowers grow in our local environment.</p>

Year 1

Summer 2

Big Bad Wolf



English

Our three text drivers this half term are twisted tales to get us thinking about different settings and characters.

To begin the half term we will write our own versions of Little Red Riding Hood.

We will then be using our best descriptive language for 'the place where the Wild Things live'.

For our final writing journey in Year 1, we will be using a text to transition to Year 2.

Spelling and Phonics

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Reading

This term, we will continue to read as part of the RWI phonics program. We will also be reading a variety of book through the Talk through Stories RWI program. Inference, vocabulary, prediction and retrieval are reading focuses for this term.

Reading at Home

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Handwriting

We will continue practising lowercase letters, ensuring they begin and end at the correct points and sit on the line. Keep up your fun practise at home!

Maths

Multiplication and division

We will be counting in 10s, 20s and 5s using concrete materials to being the unit. We will then recognise and add equal groups using arrays and identify doubles.

Fraction

We will be recognising and finding a half and quarter of an object, shape or quantity.

Position and direction

For position and direction, we will be describing turns and the position left and right.

Place value (Within 100)

We will start this maths block by counting from 50 to 100, partitioning numbers and then comparing these numbers.

<p>About the Topic!</p> <p>We will end Year 1 focusing on a traditional fairy tale: The Big Bad Wolf.</p> <p>In DT, we will get the chance to make our very own structure just like the 'Three Little Pigs' and test if it is strong enough to withstand the puff of the Wolf.</p>	<p>DT</p> <p>For our final DT unit in Year 1, we will be designing and making structures using everyday materials just like the 'Three Little Pigs'. We will be testing our structures just like the Big Bad Wolf did to the pig's houses. Will they stay standing.</p>	<p>Science</p> <p><i>I am a zoologist</i> <i>I study animals</i></p> <p>For science, we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. Also we will be understanding what similarities and differences there are between animals that are carnivores, herbivores and omnivores. It will also be important to understand the structures of common animals that are mammals.</p>		<p>ICT</p> <p>For ICT, we will be reviewing the years learning and continue to develop our speed at writing on various software and coding.</p>
<p>Wider Curriculum</p> <p><u>Community</u></p> <p>As part of the singing concert, we will be asking for donations from the audience that will be donated to our school charity</p>	<p>Year 1</p>			<p>Enrichment Opportunities</p> <p>To support us with our structures, we will be using the environmental area with the help of a Forest Schools Leader.</p>
	<p>Summer 2</p>	<p>Big Bad Wolf</p>		
	<p>Is the Big Bad Wolf really bad?</p>			<p>Vocabulary</p> <p>Structure, plan, fairy tales, mammals, herbivore.</p>
<p>Taking Risks!</p> <p>Each year through the school year we have been practising a variety of song in choir. We will be inviting parents for a Year 1 singing concert, show-</p>	<p>PE</p> <p>This half term, we will be focusing on our striking and fielding skills and develop our abilities to throw and catch. We will also be practising our racket skills by using a racket and ball.</p>	<p>R.E</p> <p>Special as food</p> <p>Why is Prashad important?</p>	<p>PSHE</p> <p>For this half term's PSHE units, we will be thinking about me and my relationships where we be thinking out our feelings, special people around us and how our bodies react to our feelings.</p>	<p>Food for Thought!</p> <p>What food does animals eat?</p> <p>How do we build a strong structure?</p> <p>What materials are the strongest?</p> <p>How do we perform in front of an audience?</p>