

# Year 1

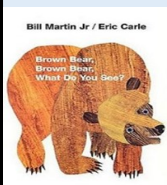
## Autumn 1

## Our Wonderful World



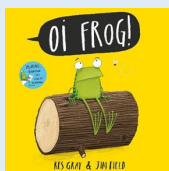
### English

Over this half term we will be studying different text drivers to inspire our writing.



We will be writing our own stories following the structure we find in 'Brown Bear, Brown Bear'

Next, we will write a narrative applying our knowledge of days of the week and rhyme.



We are then going to look at prepositions in our writing and challenge ourselves to include noun phrases too!

### Spelling and Phonics

We are going to learn phonics in 6 mixed groups across the year group. This allows us to focus on our next steps and work hard on the next sounds in our own learning journeys whilst continuing to embed sounds with which we are confident.

You can help your child by reading their RWI book which will be set on Oxford Owl weekly.

### Reading

We will be reading a variety of books in our reading groups to challenge us to apply our phonics knowledge accurately.

We are going to try and always use our reading finger to follow what we read and use the pictures to check for clues about what we read.

### Reading at Home

We want to read as much as possible at home. This could be sharing our book band book or phonics book with an adult, hearing and discussing a book read by someone else or even going on a 'sound hunt' to find the sounds we have been learning in the world around us!  
Aim to read everyday.

### Handwriting

We want to be confident with forming all lowercase letters accurately, thinking carefully about where they start and finish. How creative can you be practising these at home?

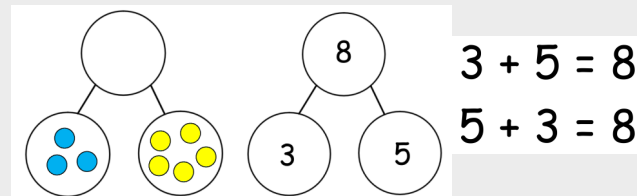
### Maths

#### Place Value

We will be practising counting and sorting objects in a variety of different representations. We want to be confident that numbers can look different e.g. numerals, words, groups of objects, Numicon shapes. We will also be learning one more and one less than each number by counting forwards and backwards, as well as comparing the numbers accurately using  $<$ ,  $>$  and  $=$ .

#### Addition

To reintroduce addition, we will be using the 'part whole model' to explore number bonds for different numbers. How many different ways can we make each number?



We will practise writing our addition ideas into number sentences using + and = symbols.

#### How can you support at home?

Discuss and point out numbers and where we use them in everyday life. What house numbers do you pass on your way to school? How many knives and forks do you need to lay the dinner table? How many building blocks have you used in your model? How many spaces do you need to move in the board game?

<p><b>About the Topic!</b></p> <p>During the first week of term, we are learning about our class countries. We will be able to locate our countries on a map, learn some interesting facts about it and then create a song including some things we know about our country!</p>	<p><b>Geography</b></p> <p>Class countries</p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through studying the human and physical geography</li> <li>• Identify where our class country is on a map</li> <li>• Compare what is the same and different between our country and the class' country</li> </ul>	<p><b>Science</b></p> <p>Plants and trees</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common wild and garden plants</li> <li>• Describe the basic structure of a flowering plant</li> <li>• Explore the plants and trees around our school and begin to name them</li> <li>• Compare what is natural and what is human made</li> </ul>		<p><b>ICT</b></p> <p>Online Safety</p> <p>Identify and agree appropriate rules for staying safe when using computers.</p> <p>Understand who are trusted adults to seek help from if they see something unexpected or worrying.</p>	
<p><b>Wider Curriculum</b></p> <p><b>Community</b></p> <p>For our Harvest festival celebrations in October, we will bring in food for our local food bank.</p>		<p><b>Year 1</b></p>		<p><b>Enrichment Opportunities</b></p> <p>The children will be exploring our school values of love respect and courage through different artistic mediums.</p>	
		<p><b>Autumn 1</b></p>	<p><b>Our Wonderful World</b></p>	<p><b>Vocabulary</b></p> <p>country , creation, safety, responsibility</p>	
<p><b>Taking Risks!</b></p> <p>We will create instruments and perform a song which we will post on Seesaw for parents to see.</p>		<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Develop balance by engaging our core muscles</li> <li>• Use our agility and co-ordination on a range of apparatus</li> <li>• Create a sequence including jumps and rolls</li> </ul>	<p><b>R.E</b></p> <ul style="list-style-type: none"> <li>• Identify things from nature and discuss what their 'creator' might be like</li> <li>• Retell the story of creation and choose our favourite part</li> <li>• Think, talk and ask questions about living in a wonderful world</li> <li>• Think about what Christians do to say 'thank you' for creation</li> </ul>	<p><b>PSHE</b></p> <p>As classes, we will explore what responsibilities we have to look after our school environment Children will discuss what we need to live and what we need to keep healthy, including healthy sleep and eating habits.</p>	<p><b>Food for Thought!</b></p> <p>Who is responsible for looking after our world?</p> <p>How could you help to protect our wonderful world?</p>

# Year 1

## Autumn 2

A Day at the toy museum



### English

This half term, we have 3 new text drivers to inspire our writing.

We will study the structure of this story and use it for our own innovated versions. We will also practise using 'and' to link 2 sentences together.

Next, we will write descriptions for our own chosen toys and begin exploring contractions such as weren't, didn't, we'd, it's.

Jack Frost is then going to inspire us to write winter poetry with exciting and interesting

### Spelling and Phonics

We are continuing to focus on our next sounds and 'special friends' in our phonics groups through our phonic program Read, Write Inc.

Alongside our phonics program, we continue to focus on special friend in class phonics and spellings linked to their taught sounds are sent home to practise via SeeSaw.

### Reading

This term, we will continue to read as part of the RWI phonics program. We will also be reading a variety of book through the Talk through Stories RWI program. Inference, vocabulary, prediction and retrieval are reading focuses for this term.

### Reading at Home

We have been finding so many times and places where we can practise our reading around us. Reading 'little and often' is the best way to keep motivation and enjoyment going at home. Will you achieve a 'reading milestone' certificate this half

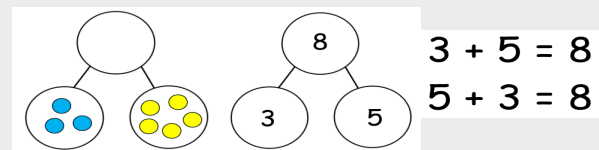
### Handwriting

We will continue practising lowercase letters, ensuring they begin and end at the correct points and sit on the line. Keep up your fun practise at home!

### Maths

#### Addition

To reintroduce addition, we will be using the 'part whole model' to explore number bonds for different numbers. How many different ways can we make each number?



We will practise writing our addition ideas into number sentences using + and = symbols.

#### Subtraction

To begin our subtraction work, we will follow 'first, then, now' ideas. (We must be careful as unlike addition, subtraction cannot be completed in any order!) Then, linking to our work on addition, we will look at how to form subtraction sentences from part whole models.

#### Geometry

Geometry will focus on 2-D and 3-d Shape. We will be able to recognise, name and sort 2-D and 3-D shapes.

<p><b>About the Topic!</b></p> <p>A day at the you museum</p> <p>This term our topic focus will be about how toys have changed from the past and how that impact our lives now. We will understand that toys change through time and predict the toys of the future.</p>	<p><b>History</b></p> <p>We will be observing and handling a variety of toys from different eras, recognising the differences and similarities and asking question about how toys have changed.</p>	<p><b>Science</b></p> <p>Big question: What is the best material for a toy?</p> <p>To begin the unit, we will be identifying and naming a variety of everyday materials such as wood, plastic, glass, water and rock. We will be observing the properties of these materials and investigate the material that would be best for a child's toy.</p>		<p><b>ICT</b></p> <p>This half term, we will be using the program Clicker 8 and taking photos and adding captions and sentence. Another key skill will be saving, retrieving and organizing our work.</p>
<p><b>Wider Curriculum</b></p> <p><u>Community</u></p> <p>We will be having a bring and buy sale with second hand toys that we will be donating to the school. The money</p>	<p><b>Year 1</b></p>			<p><b>Enrichment Opportunities</b></p> <p>We will all have the opportunity to handle real artefacts from history.</p> <p>We will also have a guest speaking talking about toys from the past.</p>
	<p><b>Autumn 2</b></p>	<p>A Day at the toy museum</p>		<p><b>Vocabulary</b></p> <p>exhibition, memories, change, artefact, evidence, source</p>
<p><b>Taking Risks!</b></p> <p>We will be learning a number of Christmas focused songs and performing this in our Christmas production in December. We will need to</p>	<p><b>PE</b></p> <p>Ball skills and team building will be the focus for PE this half term. We will develop our ball skills through a variety of activities and become more confident as a team through different tasks.</p>	<p><b>R.E</b></p> <p>Incarnation</p> <p>Christmas will be the focus of our RE unit this half term, focusing on the stories of Jesus' birth and why Jesus is so important.</p>	<p><b>PSHE</b></p> <p>Keeping myself safe</p> <p>We will be understanding how the body gets food, water and air and recognise the importance of exercise and sleep.</p>	<p><b>Food for Thought!</b></p> <p>Why did children play with those toys in the past?</p> <p>What toys will children play with in the future?</p>